

## K-12 Student Wellness & Success/ DPIAA Funding Plan

School District: West Carrollton City Schools

District Contact: Melissa Theis

Fiscal Year: 2023-2024

Community Partnership: Montgomery County ESC & Samaritan Health



### Identify Critical Needs

How did you go about identifying the critical needs associated with the Wellness and Success & DPIAA funds?

West Carrollton City Schools completes and reviews the One Plan each year determining priority areas of focus. District data and feedback from stakeholders indicate student needs for support with mental health and social-emotional needs. This includes access to quality mental health therapy, coordination of services in the school and home for family support, and alternative education programming.

West Carrollton City Schools is currently utilizing EL screening data, dyslexia screening data, iReady data, OST data, and credit attainment data to identify students receiving additional tutoring supports provided by DPIAA funds.

**STAKEHOLDERS:** District Leadership Team/ Building Leadership Teams/ Parent Engagement/ Community Engagement

### Research & Select Evidence-Based Strategies

What research and evidence-based strategies are you already using? What research and evidenced-based strategies are you looking into using? Do you need suggestions of evidence-based strategies?

- 1) Mental health therapists are placed throughout the district to provide small group and one-on-one mental health crisis counseling. The therapists will primarily focus on students experiencing trauma and/or significant adverse childhood experiences (ACEs). West Carrollton partners with Samaritan for mental health therapy services. The six RN/ LPNs support the physical health care of students with significant medical needs.
- 2) TGRG tutors are utilizing 95 Percent Tier 2 materials to support students identified with reading/ mathematics needs. All tutors have received certification in multi-sensory reading instruction.
- 3) English Learners receive instruction from TESOL certified instructors who employ SIOP strategies.
- 4) Drop-out prevention efforts include a credit recovery program with flexible course programming, individualized learning, and tutoring.

|   | <b>Student Initiative</b>  | <b>Description<br/>(MTSS Connections)</b>  | <b>Funding<br/>Type</b> | <b>Allocation<br/>Amount</b> | <b>Outcomes Desired</b>  | <b>Who Will Be<br/>Responsible?</b> | <b>Timeframe</b> |
|---|--|--|-------------------------|------------------------------|--|-------------------------------------|------------------|
| ✓ | Mental Health Services   | Expanding counseling & crisis supports for students. (Samaritan Health).   | Supplant                | \$410,000 (SW&S)             | Increase in engagement and well-being of students and families | Melissa Theis                       | SY23-24          |
|   | Services for Homeless Youth  |  |                         |                              |  |                                     |                  |
|   | Services for Child Welfare Involved Youth                                |  |                         |                              |  |                                     |                  |
|   | Community Liaison  |  |                         |                              |  |                                     |                  |
| ✓ | Physical Health Care Services  | Employ 2 RNs and 4 LPNs to support the physical health of students with the most significant medical needs                               | Supplant                | \$469,000 (SW&S)             | Expanded physical healthcare for students                      | Melissa Theis                       | SY23-24          |
|   | Mentoring Programs   |  |                         |                              |  |                                     |                  |
|   | Family Engagement and Support Services                                   |  |                         |                              |  |                                     |                  |
|   | City Connects  |  |                         |                              |  |                                     |                  |
|   | PD regarding Trauma-Informed Care  |  |                         |                              |  |                                     |                  |
|   | PD regarding Cultural Competence   |  |                         |                              |  |                                     |                  |
|   | Student Services Prior To or After the School Day or When Not in Session |  |                         |                              |  |                                     |                  |
| ✓ | Reading Intervention & Supports (K-12)                                   | WCSD has identified staff to serve as TGRG tutors for students on RIMPs, and to support English Learners.                                | Supplant                | \$950,000                    | Increased achievement in reading/literacy.                     | Melissa Theis                       | SY23-24          |
| ✓ | Reading & Math Intervention & Supports (9-12)                            | WCSD has identified staff to serve students participating in our credit recovery program by providing reading and math tutoring/support. | Supplant                | \$227,000                    | Increased achievement in reading and mathematics.              | Melissa Theis                       | SY23-24          |